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CONFERENCE UPDATES

Dear Friends,

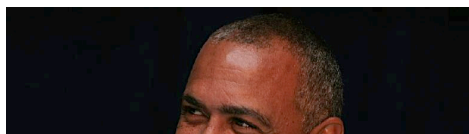
The BOOST Leadership Team is pleased to welcome Dr. Pedro Noguera. BOOST Conference participants will have 3 opportunities to connect with Pedro throughout the conference. Don't miss out!

Sincerely,

Tia Quinn
 Executive Director
 BOOST Collaborative




INTRODUCING: PEDRO NOGUERA, PhD



Pedro Noguera is one of America's most important voices for healthy public education. An expert on

KEYNOTE:
 PEDRO NOGUERA, PHD
 CLOSING THE
 ACHIEVEMENT GAP



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BOOST CONFERENCE
APRIL 22-25, 2009
Palm Springs Convention Center
Palm Springs, California





BOOST BUDDY OF THE WEEK



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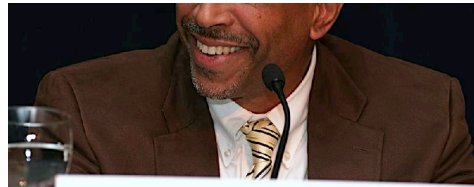
EXHIBITORS

WHY EXHIBIT AT THIS YEAR'S BOOST CONFERENCE?

- 2,000 ATTENDEES FROM 39 STATES ATTENDED THE BOOST CONFERENCE LAST YEAR

- 87% OF ATTENDEES VISITED THE EXHIBIT HALL LAST YEAR

- 94% OF EXHIBITORS RATED EXPERIENCE AT BOOST CONFERENCE ABOVE AVERAGE OR HIGHER



Education. An expert on school reform, diversity, and the achievement gap, he is currently a professor at the Steinhardt School of Education at

New York University. He is also a part-time high school teacher, the author of several groundbreaking texts, a regular guest on CNN, and a dynamic speaker who translates social theory into concise, hip language with emotional impact and intellectual rigor.

Pedro Noguera is the Director of the Metropolitan Center for Urban Education, and has been a professor at the graduate schools of both, Harvard and the University of California, Berkeley. He is the author of several books, including the seminal *City Schools and the American Dream: Reclaiming The Promise of Public Education* and *Unfinished Business: Closing the Racial Achievement Gap in Our Schools*. He has also engaged in collaborative research with large urban school districts.

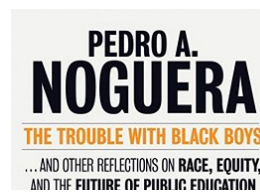
Recently, he helped launch, A Broader, Bolder Approach to Education, a group of public policy experts in various fields (housing, education, civil rights), and from across the political spectrum, working to break a decades-long cycle of reform efforts that promised much and have achieved far too little. The group works in areas that research shows must be addressed if we are to keep our promises to all of America's children.

EVENTS FEATURING: PEDRO NOGUERA, PhD

Keynote: Understanding and Responding to the Achievement Gap

This session is designed to help educators understand that the achievement gap is about more than differences in test scores. Disparities in student achievement are typically a reflection of inequality in opportunity and resources. This presentation will explore the different dimensions of the gap and present strategies that schools can take in creating conditions to raise achievement for all students.

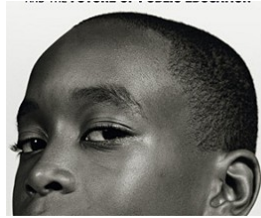
Meet & Greet and Book Signing: The Trouble with Black Boys and Other Reflections on Race, Equity, and the Future of Public Education



Meet & Greet: Pedro Noguera, PhD, will be at the BOOST Collaborative Booth so stop by and say hello. Pedro will be selling and signing his book, *The Trouble with Black Boys And Other Reflections on Race,*

**DEADLINE TO REGISTER APRIL 10,
2009**

[SECURE YOUR BOOTH NOW!!](#)



Equity, and the Future of Public Education. For many years to come, race will continue to be a source of controversy and conflict in American society. For many of us it will continue to shape where we live, pray, go to school, and socialize. We cannot simply wish away the existence of race or racism,

but we can take steps to lessen the ways in which the categories trap and confine us. Educators, who should be committed to helping young people realize their intellectual potential as they make their way toward adulthood, have a responsibility to help them find ways to expand identities related to race so that they can experience the fullest possibility of all that they may become. In this brutally honest-yet ultimately hopeful- book Pedro Noguera examines the many facets of race in schools and society and reveals what it will take to improve outcomes for all students. From achievement gaps to immigration, Noguera offers a rich and compelling picture of a complex issue that affects all of us.

Workshop: Creating School Cultures that Promote Academic Excellence

While the movement for standards and accountability has largely succeeded in bringing greater attention to the issues surrounding student achievement, surprisingly little attention has been given to what it takes to create conditions in schools that will make achievement more likely. Missing from much of the policy debate related to achievement is how to support and cultivate school cultures that promote learning and healthy social development among children. This presentation will describe strategies that have proven effective elsewhere at supporting teaching and learning and transforming school cultures. It will also explore how schools can develop effective partnerships with parents to further efforts to raise achievement and how data can be used to develop school reforms that lead to transformations in the culture and structure of schools.

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