

BOOST Collaborative Newsletter



Issue: 7

October 2010

*This is what I want to do to make a difference in the world, make flying cars and become a doctor.
Denise, 10
Creekside, Whittier, CA*

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Letter From BOOST

Dear BOOSTers,

October is National Bullying Prevention Month. This is a serious topic that has been receiving a great deal of media attention due to recent events. If you are looking for bullying prevention resources for the youth you work with we encourage you to visit our [resource page](#). Additionally, the [PACER Center](#) has a webpage with extensive resources for engagement and classroom activities. Thank you for supporting our youth and making a positive difference in their lives.

The BOOST Collaborative Team

BOOST Professional Development Calendar

What's Coming Up...



A Positive Place - The Hybrid Model

Presenter: Tia Quinn
Friday, October 15, 2010
9:30-12:30pm
Harold J. Ballard Parent Center
San Diego, CA

Presented by Tia Quinn, Executive Director of BOOST Collaborative, this workshop is a team approach to creating successful and positive plans for action by combining *Classroom Success* and *Positive Discipline* in after school. Learn strategies to create effective policies and procedures in your after school program. Get into a routine of clear expectations with your students by creating a culture and climate of respect and learning in your program. Next, carve out a plan for promoting positive behavior and

BOOST Media

Free downloads for your desktop!

[Click Here](#)

2010 Healthy Behaviors Conference

Keynote Speaker:
Richard Louv

Richard Louv is a journalist and author of seven books about the connections between family, nature and community. His most recent book, *Last Child in the Woods: Saving Our Children From Nature-Deficit Disorder* (Algonquin), translated into 9 languages and published in 13 countries, has stimulated an international conversation about the relationship between children and nature.

Louv is also the chairman and co-founder of the [Children & Nature Network](#), an organization helping build the movement to connect today's children and future generations to the natural world. Louv coined

planning for on-task behaviors. Go back to your program with proven strategies and techniques to praise and reward students, reinforce positive behaviors, and increase the success of all students.

To register please [click here](#).

For more information on BOOST Collaborative trainings, please visit our online Professional Development Calendar www.boostcollaborative.org/calendar.

For questions about trainings please contact Christine McKenna: christine@boostcollaborative.org or 619-232-6678.

Facebook Contest**Find the Pumpkin!**

In the spirit of Autumn BOOST will be having a contest on our facebook page to find the pumpkin on one of our websites. Check our [facebook](#) page for updates and announcements about when you can start looking!



Don't miss this fun opportunity to win some BOOST gear!

BOOST Breakfast Club Featured Blog**Stop, Focus, Reflect**

*Jaime Stephanidis, Program Associate
American Institutes for Research, Chicago*

As schools and afterschool programs across the country are gearing up for the 2010-11 school year, now is a good time to stop, take a breath, and reflect about where we are. While this might seem counterintuitive to some of us (I know many of us try to take that breather at the end of the school year), it's always good to go into a new year with an open mind.



As someone who conducts training, professional development, and technical assistance with afterschool program staff, I often focus on the importance of making a plan. I try to end each session with a group by having participants write down at least one thing they will do based on information learned in the training. Sometimes this can be as simple as talking to the right people back at the program to get the ball rolling on something, or as complex as developing a sustainability team. Whatever it is, I always ask participants to write it down and include a timeline...

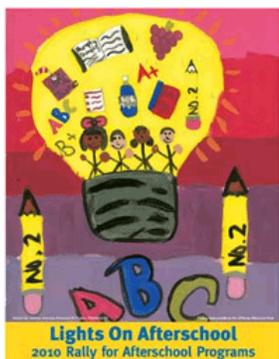
To read more by Jaime Stephanidis please [click here](#).

BOOST Buzz**AfterSchool KidzScience Implementation Study**

the term Nature-Deficit Disorder™ which has become the defining phrase of this important issue.

To learn more about Richard Louv, please [click here](#).

Lights on After School



Lights On Afterschool is a national public awareness campaign, led by the Afterschool Alliance, to call attention to the importance of after-school programs for America's children, families and communities. Lights On Afterschool events provide great opportunities to build relationships and visibility locally, and send a strong and united afterschool message across your state and nationally.

For the first time ever, the four presidents on the Mount Rushmore National Memorial will light up in commemoration of Lights on Afterschool. The lighting will take place October 16 and adds yet another national landmark to the list of national treasures that have recognized Lights On Afterschool. The Lindbergh Beacon atop Los Angeles City Hall has been lit in past years and this will be the fourth year in a row that the Empire State Building has

The Lawrence Hall of Science (LHS) at University of California Berkeley is pleased to collaborate with BOOST Collaborative on the AfterSchool KidzScience Program which is made possible through the generous support of the Oracle Foundation.

The AfterSchool KidzScience program will provide professional development support to after school program instructors to strengthen the implementation of inquiry-based, high-quality science activities in afterschool settings. This program will draw from the tested materials, training videos, professional development offerings, and expertise of staff from the Lawrence Hall of Science and the Developmental Studies Center.

To learn more about the AfterSchool KidzScience Program [click here](#).

Program Highlight

The Happiness Club Chicago, IL



The Happiness Club's mission is to engage and inspire young people - diverse in age, race, and background - to adopt a set of ethics and serve as role models for others, by creating original music and dance that educates youth and encourages positive values. The Happiness Project is based on the idea that the most powerful message for youth is a message that comes from their peers. With that in mind, they bring together youth from Chicago who sing, dance, rap and create original material for a sensational musical show designed to encourage positive values and social change through the arts. Members sing out against drugs, gangs, violence and smoking and say "yes" to education, tolerance, high self-esteem and helping the environment.



By supporting these youth The Happiness Club is providing training in the arts for many youth who wouldn't otherwise have an opportunity, while at the same time providing them with activities to fill their free time, and spreading a positive message to all the groups they perform for. Part of what has allowed them such great success is their partnership with Wright College (of City Colleges of Chicago). They have offered them space to rehearse and pro bono office space which allows the youth to rehearse in a comfortable environment with adequate facilities.

They have performed for a wide variety audiences such as President Clinton, and Secretary of State Colin Powell, but also local at-risk schools and neighborhoods. Most recently they performed at Kidzapalooza. Their most recent song, "So Hot," addresses the issue of global warming and

been lit for the event.

The 11th annual Lights On Afterschool will take place on October 21, 2010.

[Register your event](#) to receive planning tips and tools, free posters and more.

BOOST Career Corner



Looking for quality staff? Check out the BOOST Career Corner and post your job openings here free of cost.

[Community Organizer](#)

[Girl's P.E. Aide](#)

[Communications Specialist](#)

[Cheerleading Coach](#)

BOOST Resource Center



BOOST is proud to bring you free resources to enhance the quality of your out-of-school time program and professional development needs. We will be adding resources to this section on a quarterly basis.

Here is a sampling of what is offered. Please click on the subjects below.

[Academic Curriculum](#)

won to City of Chicago 2010 Earth Day Video Contest.

To learn more about *The Happiness Club* please visit their website: www.thehappinessclub.com

Staff Highlight

Amanda Morales Continuing Development Inc./ Child Development Services Tustin, CA



In the four years since Amanda joined CDI/CDC she has steadily moved from teacher to Assistant Site Supervisor and recently to Site Supervisor. She has a passion for working with older children and providing innovative programming during both the school year and summer specialty camps. Amanda is in tune to the needs and interest of this age group and it shows in her daily interactions with children and families. She provides meaningful experiences like the leadership club and participated in Tustin's Dino Dash.

Amanda is willing to move out of her comfort zone and research program ideas based on children's interests. Recently the children were interested in playing basketball. She spent the time researching the needed skills & rules and put together an eight week basketball club that started out with the basics and ended with a culminating basketball tournament.

She is a mentor and willingly shares her knowledge and resources by teaching back to her fellow teachers. Recently Amanda was given a new challenge of starting a new center & program at Orchard Hills School that currently serves 5th & 6th graders only. In her personal time she enjoys going to the beach, shopping and riding dirt bikes.

- Nominated and Submitted by
Elizabeth Phillips, Program Development Director
CDI/CDC, Sacramento, CA

Do you have a staff member or colleague that goes above and beyond every day? Send a 200 word feature and photo of them to kate@boostcollaborative.org

Project Ignition

Service Learning Grant

In the simplest of terms, *Project Ignition* is a service-learning grant program focused on teen driver safety - but the ripple effect the program creates is anything but simple.



Student campaign teams find their inspiration close to home - sometimes from personal tragedy - but their powerful messages reach across towns, counties, and state lines

[Advocacy/Policy](#)

[After School Administration](#)

[Behavior Management](#)

[Camps](#)

[Character Education](#)

[Community Collaborations/Partnerships](#)

[Community Service Learning](#)

[Depression/Suicide](#)

[Family Support Services](#)

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[Obesity Prevention](#)

[Prevention: Alcohol, Tobacco, Drugs](#)

[Prevention: Violence, Bullying, Gangs](#)

[Research](#)

[Resiliency](#)

[Teen Dating](#)

[Youth Development](#)

Affiliate Programs



To learn more or apply to Project Ignition please [click here](#).

Books for Scholarships

Adora Svitak: 12 Year Old Author

Did you get to see our 12 year old keynote speaker, Adora Svitak, at the 2010 BOOST Conference? This young author has already published two books of short stories and poems. Both make great gifts for the youth in your life!



Adora is graciously donating 50% of the proceeds from her book sales to the BOOST Scholarship Fund to assist educators in receiving professional development.

Thanks for giving back Adora!
We appreciate you Adora!

Contact Kate for more information:
Kate@boostcollaborative.org

Education in Media

Waiting for Superman

"From Davis Guggenheim, the Academy Award-winning director of "An Inconvenient Truth," comes another stirring, must-see clarion call of our times: "Waiting for Superman," a deeply personal exploration of the current state of public education in the U.S. and how it is affecting our children. Fueled by his conscience and electrified by the possibilities for change, Guggenheim sets off on a probing journey into the lives of five unforgettable kids whose dream, hopes and untapped potential reveal all that is at stake at this critical moment.



In spite of their rousing determination and grit, the shocking reality is that most of the film's touching and funny cast of kids will be barred from a chance at what was once taken for granted: a great American education."

To learn more about "Waiting for Superman" and find out how you can make a difference in education reform please [click here](#).

Research

How Out-of-School Time Program Quality is Related to Adolescent Outcomes

"Child Trends examines the hypothesis that adolescents in high-quality and safe programs tend to engage in fewer risky behaviors, to have greater social



BORDERS

Starting your Halloween shopping?

Go to the BOOST Marketplace page and click on either logo. The BOOST Scholarship Fund will receive 4% of the profits of anything purchased through those links!

[Click here](#) to see the BOOST Marketplace.

Follow Us



Tell Us What You Want to See



We are interested in highlighting promising

competency, and to have better school performance than adolescents not in a program. The data strongly supports the expected associations, even when social and economic factors are taken into account. Importantly, they find no significant differences between adolescents in a low- or medium-quality program and those not in a program, except for one instance where participation in a medium-quality program is associated with positive school performance when compared with no program participation. Participating in a low-quality program was never different than not being in a program at all."

To read the full report please [click here](#).

In The News

After School in the News

9/2/10 National Public Radio
[Students Quiz Education Sec. Arne Duncan](#)

9/7/10 The Miami Herald
[Miami-Dade parks get moving with healthy kids' programs](#)

9/13/10 KPBS, San Diego
[Strategies For Reducing Gang Violence In San Diego](#)

9/15/10 New York Times
[Phys Ed: Can Exercise Make Kids Smarter?](#)

9/15/10 The Province
[Too many kids are kept out of after-school activities](#)

9/15/10 USA Today
[Breakfast in class: Fight against kids' hunger starts at school](#)

9/19/10 Bloomingdale Press
[Physical education gets makeover in local schools](#)

9/22/10 Education Week
[Time and Stability Seen as Key to Effective Mentoring](#)

Funding Opportunities

Ordered by Deadline

To see more funding opportunities please [click here](#).

[HP Teacher Experience Exchange](#) - October 10th
HP loves educators and we want to help you transform teaching and learning into an AMAZING 21st century experience and give you a chance to win a cool prize. Upload your lesson plans and be entered for a chance to win an HP MINI PC. We'll choose a new winner each week, starting July 5th through October 29th, so upload as many unique and detailed lesson plans each week as you can to increase your chances to win.

[CVS Community Grants](#) - October 31st
To ensure that we make a positive impact, the 2010 Community Grants Program will focus on a few key areas. One area is on public schools for

practices and innovative programs. Have something that you wish we would share? Want to highlight your program or staff?

E-mail your thoughts to
Kate.

kate@boostcollaborative.org

children with disabilities that promote a greater level of inclusion in student activities and extracurricular programs. We are devoted to supporting organizations that enrich the lives of children with disabilities through inclusive programs. Through our Community Grants Program we work to ensure that students are not left behind in school. Proposed programs must be fully inclusive where children with disabilities are full participants in an early childhood, adolescent or teenage program alongside their typically developing peers.

[Verizon Foundation](#) - October 31st

The Verizon Foundation targets our philanthropic investments to partners and programs that achieve meaningful outcomes and measurable results in specific areas within each of our Funding Priorities (Education, Literary, Domestic Violence, Sustaining Healthy and Safety). Grant applicants are required to select one or more outcomes and results for grants in each of our Funding Priorities.

[Western Growers](#) - November 15th

Research shows that nutrition curriculum including school gardens can improve a child's knowledge of nutrition, preference for fruits and vegetables, and willingness to try new fruits and vegetables. Their goal is a garden in every California and Arizona school. Since 2003, Western Growers Foundation has funded more than 300 school gardens.

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